

The University of Western Ontario
School of Health Studies

Health Sciences: Population Health and Aging
HS3704B

Jan-Apr 2020

Instructor: Dr. Tara Mantler
Email: tara.mantler@uwo.ca
Office Hours: By appointment only
Office Number: HSB 332
Date/Time Wednesday 9:30-11:30am
Location: TBD

Prerequisite Checking

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Coaging

and investigate issues unique

to aging populations. Topics include demographic and population trends, global burden of disease, evolving models of care, contextual factors such as the environment, health system design and capacity, age-friendly cities and health policy considerations driven by an aging population.

Learning Objectives

On completion of this course, students will be able to:

Describe the how population demographics for aging

	Fertility and Mortality as Determinants	
Feb 26	Case Study	To be assigned.
	Quiz 2	
Mar 4	Learning Team 3	
	Learning Team 4	
	Migration	

accessed electronically through Sakai and the Western library or through the web links provided (where applicable).

Evaluation

In this course there will be several opportunities for evaluation of your learning. Sixty-five percent (65%) of the grade is based on individual performance and 35% on team performance.

Grade Component		Evaluator	Due Date
Individual Performance 65%			
5%	Ongoing Engagement	Professor	Throughout the course
30%	Quizzes	Professor	Jan 29, Feb 26, Mar 11
30%	Final Exam	Professor	TBD
Team Performance 35%			
5%	Learning Team Evaluation	Peer evaluation	April 8
30%	Learning Team Presentation	Professor (70%)/Peer(30%)	Throughout the course

Note: Late assignments will be penalized at 10% per day for all assignments worth over 10% of your final grade. Late assignments worth less than 10% of your final grade are worth 0%.

Statement on Use of Electronic Devices

During Exams: Unless you have medical accommodations that require you tot 9 (u)J1%r5.5 (e)-3-11.3 (()J.7n)1.4 r (y)

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow.

Accommodation for Medical Illness or Non-Medical Absences

The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by extenuating circumstances, including short-term illness or injury. Reasonable academic consideration is a cooperative process between the University, the student, and academic staff. All participants in the process must act in good faith, and fulfil their respective obligations, if it is to succeed.

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant as to temporarily render them unable to meet academic requirements, may submit a request for academic consideration through the following routes:

- (i) Submitting a Self-Reported Absence form, provided that the conditions for submission are met;
- (ii) For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner, in order to be eligible for Academic Consideration; or
- (iii) For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration, in order to be eligible for academic consideration.

Students seeking academic consideration:

Are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;

Are encouraged to make appropriate decisions, based on their specific circumstances, recognizing that minor ailments (e.g., upset stomach) or upsets (e.g., argument with a friend) are not normally an appropriate basis for a self-reported absence;

Must communicate with their instructors no later than 24 hours after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence;

Are advised that all necessary documentation, forms, etc. are to be submitted to academic counselling within two business days after the date specified for resuming responsibilities

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe as to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours or less. The following conditions are in place for self-reporting of medical or extenuating circumstances:

- a. Students will be allowed a maximum of two self-reported absences between September an (e)10.5 9(n)5.3 (d{s)-1.3

- b. The duration of the excused absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30am the following morning if the form is submitted after 4:30pm;
- c. The duration of the excused absence will terminate prior to the end of the 48 hour period, 6 ()100.7 (,6 ()100.S)-2.8 .

